Charter school: Challenge School, Inc.
Charter name

Challenge Charter School
d.b.a. (as applicable)

County: Maricopa

CTDS number: 078772000

FY 2022

State of Arizona

Charter School Annual Budget

Revised #1
Version

By the Governing Board

We hereby certify that the budget for the school year 2022 was:

	Date
Proposed	June 4, 2021
Adopted	June 25, 2021
Revised	April 28, 2022

Signed	Title
[illegible signature]	Vice President
[illegible signature]	Member
[illegible signature]	Member
[illegible signature]	Secretary
Pamela A. [illegible]	President

1. Total budgeted revenues for fiscal year 2021 $ 4,407,200

2. Estimated revenues by source for fiscal year 2022

Local	1000	$	302,000
Intermediate	2000	$	
State	3000	$	3,498,400
Federal	4000	$	650,000
TOTAL		$	4,450,400

Charter school contact employee: Challenge School Inc Board of Directors
Telephone: 602-938-5411 Email: info@challengecharterschool.n

The FY 2022 budget file for the version described at left will be uploaded through the Common Logon on ADE's website by May 12, 2022
Type the date as MM/DD/YYYY

[signature]
School official signature

School official signature

Please enter typed school official names
James MacNamara
School official (typed name)

School official (typed name)

Average teacher salary (A.R.S. §15-189.05)

☐ Check box if the school is new and will begin operations in FY 2022.

1. Average salary of all teachers employed in budget year 2022 $ 48,200
2. Average salary of all teachers employed in prior year 2021 $ 46,950
3. Increase in average teacher salary from the prior year 2021 $ 1,250
4. Percentage increase 2.7%

Challenge Charter School provided teacher raises for the fiscal years prior to FY19 despite the lack of funding provided for the purpose. Total compensation includes a rich benefit package valued at approximately 30% of base amounts in additional compensation. Challenge Charter School greatly values our employees and the percentage increase plus our benefit package provides for continued competitive compensation packages while remaining a fiscally responsible entity.

5. Average salary of all teachers employed in FY 2018 $ 43,098
6. Total percentage increase in average teacher salary since FY 2018 11.9%

Charter school Challenge School, Inc. County Maricopa CTDS number 07877200

Charter contact information

	Prefix	First name	Last name	Email address	Telephone number
Charter Representative	Ms.	Wendy	Miller	info@challengecharterschool.net	602-938-5411
Charter Representative	Mrs.	Pamela	Miller	info@challengecharterschool.net	602-938-5411
Executive Assistant to Charter Representative					
Business Manager	Mr.	Ethan	Chung	info@challengecharterschool.net	602-938-5411
Business Consultant	Mr	Frank	Yanez	info@challengecharterschool.net	602-938-5411
AzEDS/ADM Data Coordinator	Mr.	James	MacNamara	info@challengecharterschool.net	602-938-5411
SPED Data Coordinator	Ms.	Tammy	Neitch	info@challengecharterschool.net	602-938-5411
Poverty Coordinator					
Assessments Coordinator					
Curriculum Coordinator					
Information Technology (IT) Director					
Governing Board Member	Mrs.	Pamela	Miller	info@challengecharterschool.net	602-938-5411
Governing Board Member	Ms.	Wendy	Miller	info@challengecharterschool.net	602-938-5411
Governing Board Member	Mr.	Scot	Schlund	info@challengecharterschool.net	602-938-5411
Governing Board Member	Mr.	Michael	Kuczala	info@challengecharterschool.net	602-938-5411
Governing Board Member	Ms.	Tammy	Neitch	info@challengecharterschool.net	602-938-5411
Governing Board Member					
Governing Board Member					
Governing Board Member					
Governing Board Member					

	Select from drop-down
Student Information System (SIS) Vendor	Tyler Technologies (Schoolmaster)
Accounting Information System	Quickbooks
Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?	Yes
Charter's website address	www.challengecharterschool.net

Charter school Challenge School, Inc. County Maricopa CTDS number 078772000

Expenses **1000 Schoolwide Project and 1500-1999 Other Special Projects**		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals: Prior year 2021	Totals: Budget year 2022	% Increase/ decrease	
100 Regular education										
1000 Instruction	1.	1,037,610	437,150	69,650	162,514		1,879,005	1,706,924	-9.2%	1.
Support services										
2100 Students	2.	100,000	28,700	12,200	28,250		303,750	169,150	-44.3%	2.
2200 Instruction	3.	60,000	18,000	20,000	1,000		101,075	99,000	-2.1%	3.
2300 General administration	4.			5,000			5,000	5,000	0.0%	4.
2400 School administration	5.	137,000	47,235	4,790	11,400	1,905	211,535	202,330	-4.4%	5.
2500 Central services	6.	120,000	37,715	90,000	24,000		289,550	271,715	-6.2%	6.
2600 Operation & maintenance of plant	7.	112,498	50,785	175,000	36,000		353,500	374,283	5.9%	7.
2900 Other support services	8.						0	0		8.
3000 Operation of noninstructional services	9.	59,000	15,360		150,000		185,375	224,360	21.0%	9.
4000 Facilities acquisition & construction	10.						0	0		10.
5000 Debt service	11.					174,000	174,000	174,000	0.0%	11.
610 School-sponsored cocurricular activities	12.						0	0		12.
620 School-sponsored athletics	13.						0	0		13.
630, 700, 800, 900 Other programs	14.	75,187	13,188		1,000		89,375	89,375	0.0%	14.
Subtotal (lines 1-14)	15.	1,701,295	648,133	376,640	414,164	175,905	3,592,165	3,316,137	-7.7%	15.
200 Special education										
1000 Instruction	16.	62,000	18,600				80,000	80,600	0.8%	16.
Support services										
2100 Students	17.			34,000			34,000	34,000	0.0%	17.
2200 Instruction	18.						0	0		18.
2300 General administration	19.						0	0		19.
2400 School administration	20.						0	0		20.
2500 Central services	21.						0	0		21.
2600 Operation & maintenance of plant	22.						0	0		22.
2900 Other support services	23.						0	0		23.
3000 Operation of noninstructional services	24.						0	0		24.
4000 Facilities acquisition & construction	25.						0	0		25.
5000 Debt service	26.						0	0		26.
Subtotal (lines 16-26)	27.	62,000	18,600	34,000	0	0	114,000	114,600	0.5%	27.
400 Pupil transportation	28.			56,700	20,000		55,000	76,700	39.5%	28.
530 Dropout prevention programs	29.						0	0		29.
540 Joint career & technical ed. & vocational ed. center	30.						0	0		30.
550 K-3 Reading	31.	45,000	3,655				49,946	48,655	-2.6%	31.
Subtotal (lines 15 and 27-31)	32.	1,808,295	670,388	467,340	434,164	175,905	3,811,111	3,556,092	-6.7%	32.
1010 Classroom Site Project (from page 3, line 6)	33.	340,000	31,960	0	0		230,772	371,960	61.2%	33.
1020 Instructional Improvement Project (from page 2, line 5)	34.						15,000	22,310	48.7%	34.
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0		35.
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0		36.
1100-1499 Federal and State projects (from page 2, line 33)	37.						348,537	500,038	43.5%	37.
Total (lines 32-37)	38.	2,148,295	702,348	467,340	434,164	175,905	4,405,420	4,450,400	1.0%	38.

Charter school Challenge School, Inc.

County Maricopa CTDS number 078772000

Federal and State projects

	Prior year 2021	Budget year 2022	
1100-1399 Federal projects			
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	62,184	58,810	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	9,945	9,585	2.
3. 1160 ESEA Title IV-21st Century Schools	0	10,000	3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	10,009	0	4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	82,202	91,643	8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 13__ Impact Aid	0		16.
17. 1310-1399 Other Federal Projects	184,197	330,000	17.
18. Total federal projects (lines 1-17)	348,537	500,038	18.
1400-1499 State projects			
19. 1400 Vocational Education			19.
20. 1410 Early Childhood Block Grant			20.
21. 1420 Extended School Year-Pupils with Disabilities			21.
22. 1425 Adult Basic Education			22.
23. 1430 Chemical Abuse Prevention Programs			23.
24. 1435 Academic Contests			24.
25. 1450 Gifted Education			25.
26. 1456 College Credit Exam Incentives			26.
27. 1457 Results-based Funding			27.
28. 1460 Environmental Special Plate			28.
29. 1465 Charter School Stimulus Fund			29.
30. 14__ Arizona Industry Credentials Incentive			30.
31. 1470-1499 Other State Projects			31.
32. Total State projects (lines 19-31)	0	0	32.
33. Total federal and State projects (lines 18 and 32)	348,537	500,038	33.

Capital acquisitions

Capital acquisitions	Prior year	Budget year	
1. 0181 Intangible assets			1.
2. 0191 Land and land improvements	0		2.
3. 0192 Site improvements	0		3.
4. 0194 Buildings and building improvements	0	116,000	4.
5. 0196 Equipment	20,000		5.
6. 0198 Construction in progress	0		6.
7. Total capital acquisitions (lines 1-6)	20,000	116,000	7.
8. Total capital acquisitions, if any, budgeted on lines 1-6 above for the K-3 Reading Program			8.

Special education programs by type

	Program 200 prior year 2021	Program 200 budget year 2022	
1. Total all disability classifications	114,000	114,600	1.
2. Gifted education			2.
3. ELL incremental costs			3.
4. ELL compensatory instruction			4.
5. Remedial education			5.
6. Vocational and technical ed.			6.
7. Career education			7.
8. Total (lines 1-7)	114,000	114,600	8.
9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP			9.

Instructional Improvement Project

Indicate amounts budgeted in Project 1020 for the following:

	Prior year 2021	Budget year 2022	
1. Teacher compensation increases			1.
2. Class size reduction	15,000	22,310	2.
3. Dropout prevention programs			3.
4. Instructional improvement programs			4.
5. Total Instructional Improvement (lines 1-4)	15,000	22,310	5.

Proposed ratios for special education

Teacher-pupil 1 to 10.0

Staff-pupil 1 to 10.0

Selected expenses by type
(Must be included on page 1)

Audit services 0

Classroom instruction

State equalization assistance budgeted for food service expenses

Enter the amount of State equalization assistance budgeted for food service, function 3100: 25,000

Debt service

Interest 6850: 119,495

Redemption of principal: 54,505

Estimated full-time equivalent teachers [A.R.S. §15-903(E)(2)]

	Prior year 2021	Budget year 2022	
1. Number of full-time equivalent certified teachers		27.00	1.
2. Number of full-time equivalent noncertified teachers			2.
3. Number of full-time equivalent contract teachers			3.

Charter school Challenge School, Inc. County Maricopa CTDS number 078772000

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals Prior year 2021	Totals Budget year 2022	% Increase/ decrease	
Classroom Site Project 1010									
1000 Instruction	1.	340,000	31,960			230,772	371,960	61.2%	1.
2100 Support services—students	2.					0	0		2.
2200 Support services—instruction	3.					0	0		3.
2300 Support services—general administration	4.					0	0		4.
3300 Community services operations	5.					0	0		5.
Total Classroom Site Project (lines 1-5)	6.	340,000	31,960	0	0	230,772	371,960	61.2%	6.

Classroom Site Project 1010 budgeted property payments	
Property disbursements	
Interest 6850	
Redemption of principal	

Charter School Challenge School, Inc. County Maricopa CTDS number 078772000

Expenses		Number of personnel Prior year	Number of personnel Budget year	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals Prior year 2021	Totals Budget year 2022	% Increase/ decrease	
English Language Learner Project - 1071												
260 Special education—ELL incremental costs												
1000 Instruction	1.								0	0		1.
Support services												
2100 Students	2.								0	0		2.
2200 Instruction	3.								0	0		3.
2300 General administration	4.								0	0		4.
2400 School administration	5.								0	0		5.
2500 Central services	6.								0	0		6.
2600 Operation & maintenance of plant	7.								0	0		7.
2900 Other support services	8.								0	0		8.
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	0		9.
430 Pupil Transportation—ELL incremental costs												
Support services												
2700 Student transportation	10.								0	0		10.
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	0		11.

Expenses		Number of personnel Prior year	Number of personnel Budget year	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals Prior year 2021	Totals Budget year 2022	% Increase/ decrease	
Compensatory Instruction Project - 1072												
265 Special education—ELL compensatory instruction												
1000 Instruction	12.								0	0		12.
Support services												
2100 Students	13.								0	0		13.
2200 Instruction	14.								0	0		14.
2300 General administration	15.								0	0		15.
2400 School administration	16.								0	0		16.
2500 Central services	17.								0	0		17.
2600 Operation & maintenance of plant	18.								0	0		18.
2900 Other support services	19.								0	0		19.
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	0		20.
435 Pupil transportation—ELL compensatory instruction												
Support services												
2700 Student transportation	21.								0	0		21.
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	0		22.

FY 2022 Summary of charter school proposed budget

CTDS number 078772000

1000 Schoolwide Project	Totals		%
	Prior year 2021	Budget year 2022	Increase/ decrease
100 Regular education			
1000 Instruction	1,879,005	1,706,924	-9.2%
Support services			
2100 Students	303,750	169,150	-44.3%
2200 Instruction	101,075	99,000	-2.1%
2300 General administration	5,000	5,000	0.0%
2400 School administration	211,535	202,330	-4.4%
2500 Central services	289,550	271,715	-6.2%
2600 Operation & maintenance of plant	353,500	374,283	5.9%
2900 Other support services	0	0	
3000 Operation of noninstructional services	185,375	224,360	21.0%
4000 Facilities acquisition & construction	0	0	
5000 Debt service	174,000	174,000	0.0%
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	89,375	89,375	0.0%
Regular education subtotal	3,592,165	3,316,137	-7.7%
200 Special education			
1000 Instruction	80,000	80,600	0.8%
Support services			
2100 Students	34,000	34,000	0.0%
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	0	0	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	114,000	114,600	0.5%
400 Pupil transportation	55,000	76,700	39.5%
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	49,946	48,655	-2.6%
Total	3,811,111	3,556,092	-6.7%

The budget of Challenge School, Inc. (d.b.a. Challenge Charter School) for fiscal year 2022 was officially proposed by the Governing Board on June 04, 2021. The complete budget may be reviewed by contacting Challenge School Inc Board of Directors at 6029385411 or info@challengecharterschool.net.

Special education programs	Totals		%
	Prior year 2021	Budget year 2022	Increase/ decrease
Total all disability classifications	114,000	114,600	0.5%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	114,000	114,600	0.5%

Expenses by project	Totals		%
	Prior year 2021	Budget year 2022	Increase/ decrease
Schoolwide	3,811,111	3,556,092	-6.7%
Classroom Site Project	230,772	371,960	61.2%
Instructional Improvement	15,000	22,310	48.7%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	348,537	500,038	43.5%
State projects	0	0	
Capital acquisitions	20,000	116,000	480.0%
Total expenses	4,425,420	4,566,400	3.2%

Average teacher salary	
Average salary of all teachers employed in the budget year 2022	48,200
Average salary of all teachers employed in the prior year 2021	46,950
Increase in average teacher salary from the prior year 2021	1,250
Percentage increase	2.7%
Challenge Charter School provided teacher raises for the fiscal years prior to FY19 despite the lack of funding provided for the purpose. Total compensation includes a rich benefit package valued at approximately 30% of base amounts in additional compensation. Challenge Charter School greatly values our employees and this percentage increase plus our benefit package provides for continued competitive	
Average salary of all teachers employed in FY 2018	43,086
Total percentage increase in average teacher salary since FY 2018	11.9%

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please uncheck each box that does not apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.

			Additional information
☐	The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.	No additional information required	
☐	The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required	
☐	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required	
☐	Your charter holder holds more than 1 charter in this State.		

Individual charter school counts
Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2022 ADM20 - Summary Adjusted ADM Report for the 100th day should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2022 budget for discrepancies between the FY 2022 100th-day and 200th-day student counts. (The Total K-HE report is used for K-8 and/or 9-12)

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count		388.775	
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	= 0.000	= 388.775	= 0.000

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)
Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	= 0.000	= 0.000	= 0.000

Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons
Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20—Summary Adjusted ADM Report

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754: ELL20—English Language Learner Average Daily Membership Summary Report

Children with Disabilities: SPED20—Special Education Average Daily Membership Summary Report

	Non-AOI student count	AOI full-time student count	AOI part-time student count
1. K-3 Reading	232.339		
2. K-3	232.339		
3. English Learners (ELL)	12.670		
4. Hearing Impairment (HI)			
5. MD-R, A-R, and SID-R (1)			
6. MD-SC, A-SC, and SID-SC (2)			
7. Multiple Disabilities Severe Sensory Impairment			
8. Orthopedic Impairment (Resource)			
9. Orthopedic Impairment (Self Contained)			
10. Preschool-Severe Delay (P-SD)			
11. DD, ED, MIID, SLD, SLI, and OHI (3)	24.255		
12. Emotional Disability (Private)			
13. Moderate Intellectual Disability (MOID)			
14. Visual Impairment (VI)			
15. Educational Programs for Gifted Pupils (G)			
16. Total weighted student count (lines 1 through 15)	501.603	0.000	0.000

NOTES:
(1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
(2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
(3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MIID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)

Base support level adjustments [A.R.S. §§15-943 & 15-185]

1. ☐ Check box if the school has been approved to provide 200 days of instruction by ADE.
   A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2022 prior to June 1, 2021. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAnalystTeam@azed.gov.

2. Decrease for federal and State monies received for M&O purposes — $ ________
   Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

   In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection) that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

   1. Indian School Equalization Program entitlements received for:
      - Instructional costs (basic program, gifted & talented programs, and small school adjustment)
      - Bilingual instruction costs (supplemental programs—bilingual program)
      - Exceptional child education costs (exceptional child programs)
      - Student Transportation Fund costs
      - School Board Training Fund costs (school board supplement)

      Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

   2. Administrative cost grant entitlements received

3. FY 2020 nonfederal audit service actual expense — $ 5,600.00
   Schools must include audit costs for FY 2022 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2020 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

4. FY 2020 federal audit service actual expense — $ ________
   Enter the amount expended for audit services in FY 2020 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO)

5. Adjustment for remote instructional time [A.R.S. §15-901.08, as added by Laws 2021, Ch. 299, §4] — $ ________
   This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

1. School's percent of state-wide weighted student count — ________
   Enter the school's percentage of state-wide weighted student count as reported on its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at http://apps.azed.gov/SchoolFinanceReports/Reports. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts

Support level weights to be used for:		K-8		9-12
Student count 0.001-99.999				
Support level weight		1.399		1.559
Student count 100.000-499.999				
Student count constant		500.000		500.000
Student count	-	386.775	-	0
Difference	=	113.225	=	0.000
Weight adjustment factor	x	0.0003	x	0.0004
Support level weight increase	=	0.034	=	0
Support level weight constant	+	1.278	+	1.398
Support level weight	=	1.312	=	0
Student count 500.000-599.999				
Student count constant		600.000		600.000
Student count	-	0	-	0
Difference	=	0.000	=	0.000
Weight adjustment factor	x	0.0012	x	0.0013
Support level weight increase	=	0	=	0
Support level weight constant	+	1.158	+	1.268
Support level weight	=	0	=	0
Student count 600.000 or more				
Support level weight		1.158		1.268

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

Support level weights to be used for:		K-8		9-12
Student Count 0.001-99.999				
Support level weight		1.399		1.559
Student count 100.000-499.999				
Student count constant		500.000		500.000
Student count	-	0	-	0
Difference	=	0.000	=	0.000
Weight adjustment factor	x	0.0003	x	0.0004
Support level weight increase	=	0	=	0
Support level weight constant	+	1.278	+	1.398
Support level weight	=	0	=	0
Student count 500.000-599.999				
Student count constant		600.000		600.000
Student count	-	0	-	0
Difference	=	0.000	=	0.000
Weight adjustment factor	x	0.0012	x	0.0013
Support level weight increase	=	0	=	0
Support level weight constant	+	1.158	+	1.268
Support level weight	=	0	=	0
Student count 600.000 or more				
Support level weight		1.158		1.268

Support level difference used to calculate small school weight adjustment

1. Support level weight from Table 1	1.312	0
2. Support level weight from Table 2 (based on small school weight eligibility)	0	0
3. Difference in support level weight	0.000	0.000

Small school weight adjustment (shown on CHAR 64-1)

		K-8	9-12
1. Non-AOI student count		386.775	0.000
2. FT AOI student count, funded at 95% (A.R.S. §15-808(F)(1))		0.000	0.000
3. PT AOI student count, funded at 85% (A.R.S. §15-808(F)(1))		0.000	0.000
4. Total unweighted student count		386.775	0.000
5. Difference in support level weight		0.000	0.000
6. Difference in Group A weighted student count for small school weight adjustment		0.000	0.000
7. Adjusted base level amount (A.R.S. §15-901, as amended by Laws 2021, Ch. 404, §27)	$	4,390.65	$ 4,390.65
8. Reduction to base level amount provided by small school weight (A.R.S. §15-185)	$	0.00	$ 0.00
9. Total K-8 and 9-12 reduction to base support level for small school weight adjustment			$ 0.00

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's CHAR 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at http://www.azed.gov/mowr/

Total weighted student count

	K-3	K-3 Reading
Non-AOI	13.940	9.294
AOI FT*	0.000	0.000
AOI PT*	0.000	0.000
Total	13.940	9.294

K-3	$ 61,205.66
K-3 Reading	$ 40,806.70

*AOI counts shown reflect applicable full-time or part-time funding ratio.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of $75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary, and ADE will notify schools of the final amounts. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1. Estimated allocation of additional Prop 123 funding	$ 0.00

Adjusted equalization assistance base (shown on CHAR 64-1)

1. Equalization base/assistance (from CHAR55 tab)	$ 3,086,006.07
2. Total K-8 and 9-12 reduction to base support level for small school weight adjustment	$ 0.00
3. Total	$ 3,086,006.07

Charter school Challenge School, Inc. County Maricopa CTDS number 078772000

Basic calculations for equalization assistance
for charter schools
FY 2022

Non-AOI student counts	PSD	K-8	9-12	Total
FY 2022 estimated student count	0.000	386.775	0.000	386.775

Weighted student counts	Student count		Support level weight		Weighted student count
PSD	0.000	x	1.450	=	0.000
K-8	386.775	x	1.312	=	507.449
9-12	0.000	x	0.000	=	0.000
Subtotal	**386.775**				**507.449**

Add-ons	Estimated 40th day FY 2022 ADM		Support level weight		Total student count add-on
K-3 Reading	232.339	x	0.040	=	9.294
K-3	232.339	x	0.060	=	13.940
ELL	12.670	x	0.115	=	1.457
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.988	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
P-SD	0.000	x	3.595	=	0.000
DD, ED, MIID, SLD, SLI, OHI	24.255	x	0.093	=	2.256
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
G	0.000	x	0.007	=	0.000
Total weighted add-on count					**26.947**

Basic calculations for equalization assistance for charter schools FY 2022

AOI full-time student counts	K-8	9-12	Total
FY 2022 estimated student count	0.000	0.000	0.000

Weighted student counts	Student count		Support level weight		Weighted student count
K-8	0.000	x	1.312	=	0.000
9-12	0.000	x	0.000	=	0.000
Subtotal	**0.000**				**0.000**

Add-ons	Estimated 40th day FY 2022 ADM		Support level weight		Total student count add-on
K-3 Reading	0.000	x	0.040	=	0.000
K-3	0.000	x	0.060	=	0.000
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.988	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
DD, ED, MIID, SLD, SLI, OHI	0.000	x	0.093	=	0.000
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
G	0.000	x	0.007	=	0.000
Total weighted add-on count					**0.000**

Basic calculations for equalization assistance
for charter schools
FY 2022

AOI part-time student counts	K-8	9-12	Total
FY 2022 estimated student count	0.000	0.000	0.000

Weighted student counts	Student count		Support level weight		Weighted student count
K-8	0.000	x	1.312	=	0.000
9-12	0.000	x	0.000	=	0.000
Subtotal	**0.000**				**0.000**

Add-ons	Estimated 40th day FY 2022 ADM		Support level weight		Total student count add-on
K-3 Reading	0.000	x	0.040	=	0.000
K-3	0.000	x	0.060	=	0.000
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.988	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
DD, ED, MIID, SLD, SLI, OHI	0.000	x	0.093	=	0.000
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
G	0.000	x	0.007	=	0.000
Total weighted add-on count					**0.000**

Basic calculations for equalization assistance
for charter schools
FY 2022

Student counts	Weighted student		Weighted add-on				Total
Non-AOI student counts	507.449	+	26.947			=	534.396
AOI full-time student counts	0.000	+	0.000	x	0.95	=	0.000
AOI-part-time student counts	0.000	+	0.000	x	0.85	=	0.000
							534.396

Base support level	
Total weighted student count	534.396
Base level amount	$4,390.65
Base support level	**$2,346,345.80**
Base support level adjustments	$5,600.00
Adjusted base support level	**$2,351,945.80**

Base support level adjustments	
Audit service expense	$5,600.00
Adjustment for remote instructional time	$0.00
	$5,600.00

Additional assistance	PSD	K-8	9-12
Student count	0.000	386.775	0.000
Additional assistance per student	$1,897.90	$1,897.90	$2,211.97
Additional assistance	$0.00	$734,060.27	$0.00
Total additional assistance	**$734,060.27**		

Equalization assistance	
Adjusted base support level	$2,351,945.80
Total additional assistance	$734,060.27
Equalization base/assistance	**$3,086,006.07**

*Note: This amount does not reflect any reduction to the base support level for small school weight adjustment. See the Calculations tab and the CHAR 64-1.